

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Average

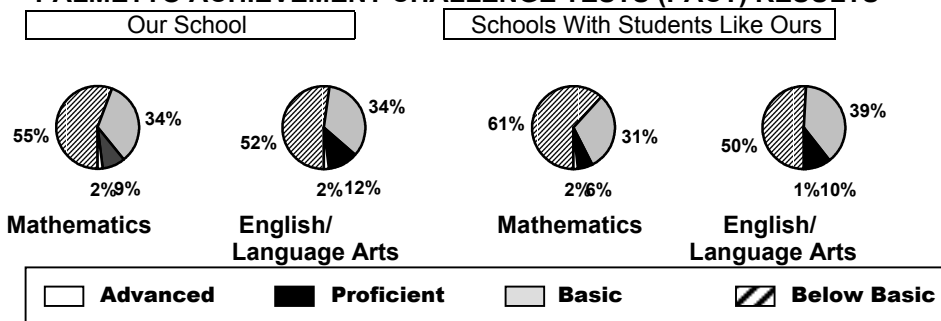
Number of middle schools with students similar to ours: 26. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

2001 Absolute Rating Improvement Rating
2002 Below Average Average
2003
2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=211)	47.9%	44.5%	N/A	N/A
Students with disabilities other than Speech (n=26)	N/A	N/A		
Students without disabilities (n=184)	52.7%	48.4%		
Gender				
Male (n=102)	41.2%	44.1%		
Female (n=108)	54.6%	45.4%		
Ethnic Group				
African American (n=195)	46.7%	43.6%		
Hispanic (n=N/A)	N/A	N/A		
White (n=15)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=191)	46.1%	43.5%		
Pay for lunch (n=18)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$5,614	N/A	\$5,651	\$5,127
• Prime instructional time	86%	Up from 85.8%	87.6%	89.6%
• Student-teacher ratio in core subjects	21.8 to 1	N/A	21.8 to 1	21.4 to 1
STUDENTS (n=225)				
• Attendance rate	97.8%	Up from 96.9%	95.4%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.3%	N/A	9.7%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	4.3%	N/A	9.7%	4.0%
• Retention rate	5.3%	Down from 9.8%	7.9%	4.5%
TEACHERS (n=22)				
• Professional Development days per teacher	8.6 Days	Down from 9.3	8.1 Days	8.0 Days
• Attendance Rate	90%	Down from 91.2%	93.8%	95.2%
• Teachers with advanced degrees	40.9%	Down from 52.9%	45.2%	45.8%
• Continuing contract teachers	40.9%	Down from 47.4%	68.1%	80.8%
• Teachers with out-of-field permits	9.1%	Up from 5.3%	4.5%	2.4%
• Teachers returning from the previous school year	69%	Up from 65.7%	77.3%	83.7%
• Average teacher salary	\$36,678	Up 2.0%	\$36,741	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	53.6%	N/A	60.9%	61.5%
• Principal's years at the school	2	N/A	2	3.0
• Parents attending conferences	64.9%	N/A	79.8%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	57.9%	45.8%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	12%	Up from 6.4%	10.6%	4.5%
• Suspended or expelled	3	N/A	14	15
• Enrolled in high school credit courses	18.6%	N/A	7.5%	13.2%
• Gifted and talented	10.1%	Up from 8.3%	5.3%	12.1%
• With disabilities other than speech	13.2%	Up from 13%	15.6%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

In collaboration with the School Improvement Council, Cainhoy Middle has targeted areas we believe are essential to student success. Our focus has been on establishing appropriate learning opportunities in order for our students to meet the rigor of the state's standards. Through the involvement of the community, the dedication of the staff, and efforts of our students, we have embraced the challenges and demands of these rigorous standards.

As an approach to better enhance learning opportunities for children, several after-school programs have been established. One such program is the performing arts program. There were three productions during the 2000-2001 school year as a result of the program. Children used the experiences gained from the program to help them critically analyze activities in their regular education classes. Positive gains in academics, behavior, and attitude toward school were by-products of this effort.

Cainhoy Middle was chosen to participate in the new Communities in Schools Grant program coordinated through the Trident United Way. With heavy emphasis on community involvement, Cainhoy Middle provided the model program for the after-school assistance program. Sixty selected students had added cultural and recreational opportunities and received tutoring and homework assistance. Again, positive changes were noted in academics, behavior, and attitude toward school.

In another effort, a state-secured grant provided funds for a program to provide structure for thirty students during the after-school hours. This program provided homework help, recreation, and enhanced technology for the students.

As a staff working with the community, we have afforded our children the opportunity to develop both academically and socially. Through focused school-wide writing rubrics, study groups, and after-school programs, our children have been exposed to many of the challenges of a rigorous curriculum.

Morris Ravenell, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	35.3	57.6	(Avail. 2002)
Satisfied with social and physical environment	35.3	64.7	
Satisfied with home-school relations	29.4	70.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Cainhoy Middle
2424 Cainhoy Road
Huger, SC 29450

Grades 5-8 Middle School

Enrollment: 225 Students

Principal

Dr. Morris Ravenell 843-899-8963

Superintendent

Dr. J. Chester Floyd 843-899-8601

Board Chair

Ms. Carolyn Lewis 843-899-8602



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com